



# charter and strategic plan 2008-2012 KAKA STREET SPECIAL SCHOOL

## Improve competency and learning within Kaka Street.

- Continue to develop a comprehensive specialised team
- Continue to develop a comprehensive whole staff professional development programme
- Encourage Maori representation on the Board of Trustees
- Develop a Parent/Whanau support group
- Establish links with Judea Marae
- Develop and implement a robust performance appraisal system
- Ensure that Kaka Street staff are up to date with current teaching practice in education
- Ensure that Board is kept informed on the development of curriculum initiatives
- Investigate the option of an autistic specific unit



## To increase presence in WBOP and provide options for families of children with special needs.

- Increase the roll to over 70 students by January 2010
- Develop the Itinerant Teacher Specialist Service
- Develop clear pathways for our students from 5 – 21 years – including using age appropriate programmes e.g. ASDAN
- Invite mainstream students to be involved with Kaka Street students
- Provide opportunities for students to work in the community
- Establish Kaka Street Special School facilities in Primary, Intermediate, Middle and Secondary schools throughout the WBOP: Papamoa, Mount and Central Tauranga



## Improving property and buildings

- Refurbish the remainder of the Base school with a new development plan. This includes establishment of designated specialised learning and storage spaces
- Complete refurbishment of Merivale Satellite facility by December 2008
- Develop new changing facilities for Base swimming pool
- Develop playground and outdoor area at Base School
- Develop sensory room and sensory garden at Base School



## Encourage understanding of specialised learning environments

- Raise the profile of Kaka Street Special School in the community by promoting the school through media and community links
- Develop links with the Correspondence School
- Develop our partnership with GSE strategically

